



Real World Learning



**Real
World
Learning**



**To explore and share successful approaches to
Real World Learning through the outdoor
classroom that leads to action for sustainable
development.**



Outdoor learning



Science

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Sustainability



Solutions and change



What quality criteria exist? How are they used?

What quality criteria should we have?

How can we assess competencies and behaviour change?

What needs to change?



How can
outdoor learning
deliver?

Which scientific
concepts
support
sustainable
thinking,
competencies
and behaviours?

How can
outdoor learning
deliver?





How should we
teach science?

Are there better
ways to develop
competencies for
sustainability?

Are we changing
behaviours?





How do we prepare pupils for future careers?

What competencies might they need?

What values underpin the competencies?

How can outdoor learning deliver these?





Working Groups



Why the



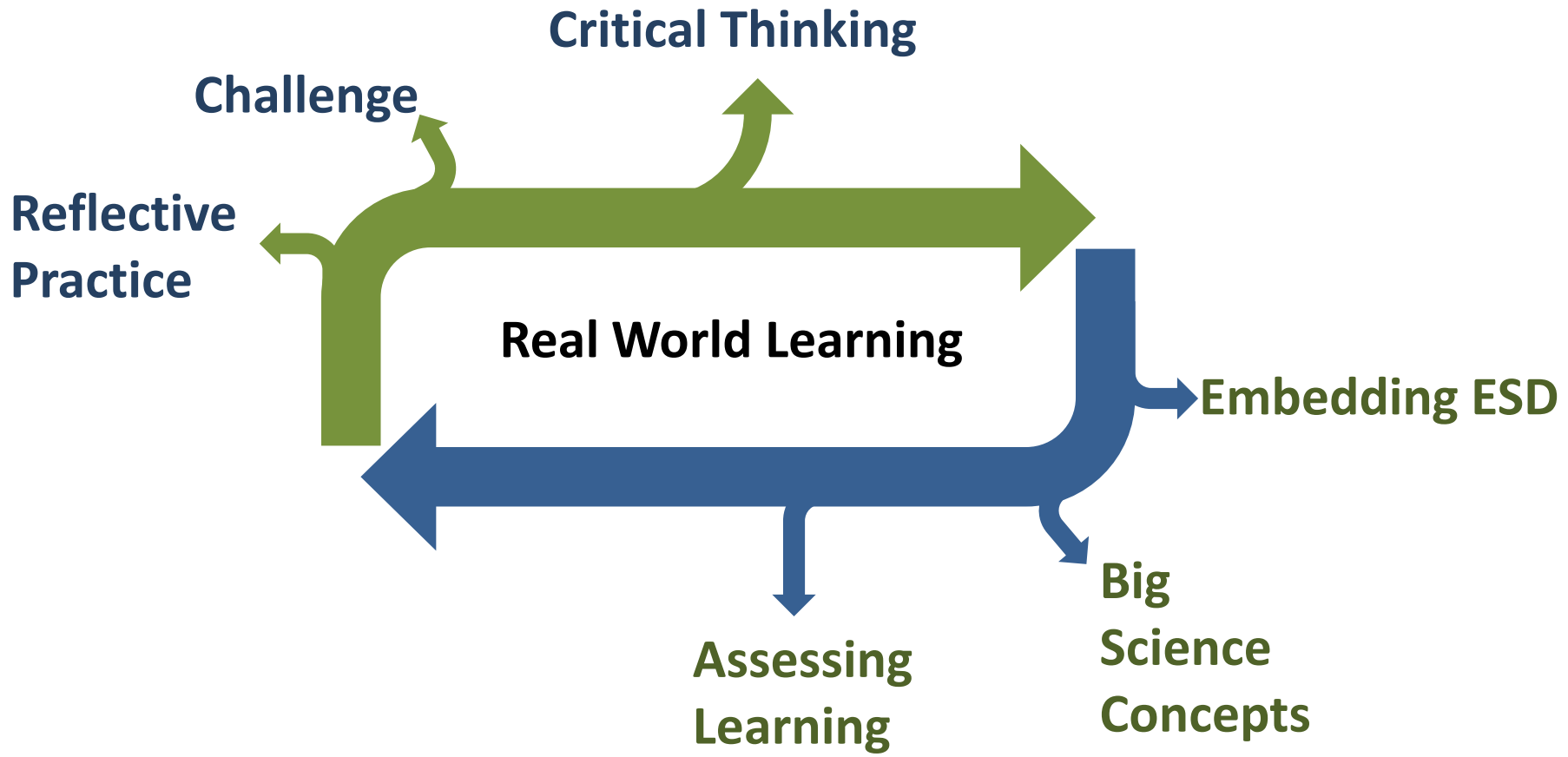
Real
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Network?

- Need better responses to sustainable development
- Reduced fieldwork in teacher training
- Decline in science connected to real world
- Too much knowledge based learning
- Lack of quality assessment in outdoor learning
- Limited professional support to outdoor educators
- No effective European forum



How does this benefit me?



RWL Network Partners





RWL Network

Ambition to create and grow a network of Real World Learning practitioners across Europe.

- ✓ Seven members of consortium
- ✓ Aim to grow network by at least 10 members each year
- ✓ Agree formal network by end of project
- ✓ Virtual and physical network established

Getting Involved

- ✓ Contributing to Working Groups (2012-2013)
- ✓ Attending European RWL Seminars (1 per year)
- ✓ Contributing good practice case studies (ongoing)
- ✓ Guidelines for effective outdoor learning (ongoing)
- ✓ Developing new partnerships (ongoing)
- ✓ Promoting your message (ongoing)
- ✓ Linking initiatives (ongoing)
- ✓ Other...



What do you want to learn more?

Enjoy the conference!

Become an RWL member

